



American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief  
(ESSER) III Fund Plan for Rockbridge County Public Schools  
(Reviewed May 31, 2023 with no changes)

### **Section 1: Introduction**

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary School Emergency Relief (ESSER) III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' **academic, social, emotional, and mental health needs**.

Rockbridge County Public Schools (RCPS) has been awarded \$4,134,478.45 in ESSER III funds. This plan describes how the awarded funds will be used. Questions about this plan should be directed to Timothy Martino, [tim\\_martino@rockbridge.k12.va.us](mailto:tim_martino@rockbridge.k12.va.us), (540) 463-7386.

### **Section 2: Prevention and Mitigation Strategies**

ARP Act ESSER III funds may be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent [Centers for Disease Control and Prevention \(CDC\) guidance](#) on reopening schools, in order to continuously and safely open and operate schools for in-person learning. RCPS will use approximately 36% of its ARP Act ESSER III funds to implement prevention and mitigation strategies as described below.

Rockbridge County Public Schools has maintained effective prevention and mitigation strategies since the 2020-2021 school year. The division intends to continue to support these efforts in the years ahead. RCPS installed MERV filter systems in each of our six schools. The division will need to continually change filters throughout the next several school years in order to keep air circulation as clean as possible. In addition, if necessary the division will continue to allocate funds to purchase items that support our mitigation and prevention efforts such as, but not limited to: face coverings, thermometers, disinfectant wipes, storage items, water refilling stations, air conditioning units, and fogging sprayers/solutions. Custodial teams will have additional cleaning supplies on hand should there be additional COVID19 outbreaks. Funds may also be allocated to increase bus runs if social distancing requirements are needed on school buses. RCPS will continue to upgrade indoor classrooms, playgrounds, outdoor walking tracks and increase the amount of learning spaces that can be accessed by all learners, including outdoor classrooms and canopies. HVAC systems at Mountain View Elementary and RCHS will be upgraded. Replacement windows were installed at Rockbridge County High School to ensure that the seals are tight to allow for cleaner filtered air in classrooms.

### **Section 3: Addressing Unfinished Learning**

Section 2001(e)(1) of the ARP Act requires each LEA to use twenty percent of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year programs. RCPS will use approximately

31 % of its ARP Act ESSER III funds to address unfinished learning as described below. This allocation far exceeds the ARP Act requirements.

Rockbridge County Public Schools (RCPS) is placing a strong focus on unfinished learning. We know the large extent of the academic struggles many of our learners experienced over the past eighteen months. Therefore, RCPS intends to expand outside of school learning opportunities, including after school and summer programs at all schools over the course of the next three years. This increase of offerings will provide remediation and support in addition to learning models already in place during the school day. Staffing, vendor contracts, transportation and instructional materials, including technology will be funded to support these programs. Providing transportation, snacks and family engagement activities will encourage higher levels of enrollment for these out of school learning opportunities. These programs will be modeled after the two 21st CCLC programs already funded in RCPS. To address the academic needs of our student body during the regular school day, RCPS has added several instructional positions including, but not limited to: Workbased education staffing, alternative education staffing, and Instructional Technology Resource Teachers. These positions would support teaching and learning in grades K-12.

#### **Section 4: Other Uses of Funds**

Section 2001(e) of the ARP Act permits school divisions to use the ARP Act ESSER III funding not reserved to address unfinished learning to address the impacts of COVID-19 in a variety of ways. RCPS will use approximately 33% of its ARP Act ESSER III funds in accordance with Section 2001(e) of the ARP Act as described below.

#### **Section 5: Addressing Students' Academic, Social, Emotional, and Mental Health Needs**

Rockbridge County Public Schools understands that the social emotional needs of our learning community have been severely affected by COVID19. RCPS realizes there is a need to add additional staff who specialize in the area of mental health to be readily available to our learners, as well as teachers and staff. The addition of mental health specialists/interventionists and a school counselor would begin to address this need. Materials have been made available to support student SEL needs in the classroom. Professional Development has been provided to support teachers in understanding student stressors and how to provide the resources that students need. Existing school counselors will continue to be available at all schools. RCPS will also continue to offer a confidential Employee Assistance Program for all school employees with the cost covered by the school division.

#### **Section 6: Consultation with Stakeholders and Opportunity for Public Comment**

In developing the ARP ESSER Plan, RCPS conducted consultation in the following ways:

- With stakeholders, including: students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, school staff, and their unions – were provided an online survey to express their thoughts. Additionally, small group discussions were held in principal and teacher leader forums with RCPS Senior Staff to gather additional feedback.
- Community members, local organizations, and businesses were provided access to an online survey to express their thoughts in regards to allocating funds; and

- The public had the opportunity to provide input through an on-line survey and comment publicly at regularly scheduled school board meetings allowing division level leadership to determine needs and allocate funds accordingly.
- This process will be conducted every six months to ensure that student and staff needs that have been caused by the pandemic are addressed and considered in this funding.

### **Section 7: Making the Plan Available to the Public**

RCPS has taken the following steps to make this plan available to the public:

- The plan is posted at <https://www.rockbridge.k12.va.us/> It can be found on the bottom right corner of the page under the Resources tab.
- The plan is available in multiple languages and can be translated into 105 languages using the RCPS website;
- Upon request the plan may be translated for parents. Contact Timothy Martino [tim\\_martino@rockbridge.k12.va.us](mailto:tim_martino@rockbridge.k12.va.us) , (540) 463-7386 to request translation; and
- Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting Ashley Rhodenizer. [ashley\\_rhodenizer@rockbridge.k12.va.us](mailto:ashley_rhodenizer@rockbridge.k12.va.us) (540) 463-7386.