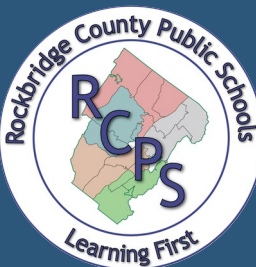


**LOOKING  
BEYOND FIRST  
NINE-WEEKS  
2020-2021**

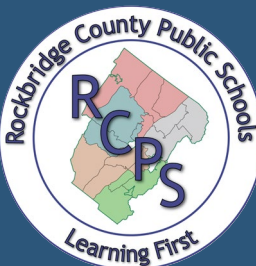
# First Nine-Weeks

- Thank You
- Patience and Grace
  - Students
  - Teachers
  - Parents
- Virginia Department of Health



# First Nine-Weeks

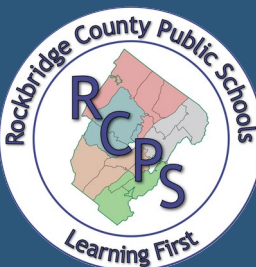
- In Spite of COVID–19, Learning is Occurring
- As you can imagine, many challenges exist
  - Teachers -- Working Harder Than Ever
    - In-Person & Remote Teaching and Learning
    - Communication between Teachers, Students, and Parents
    - Health and Safety Protocols and Practices



# First Nine-Weeks

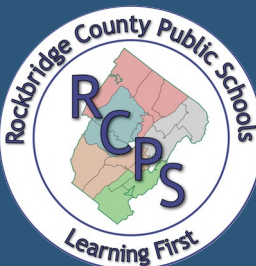
Parents/Guardians are:

- Struggling with the advancements of technology
- Stressed by the volume of academic workload
- Finding it difficult to balance work/home/school responsibilities
- Increasingly requesting to bring their child to school for additional supports



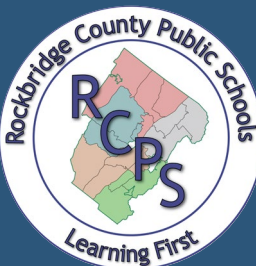
# First Nine-Weeks

- Students
  - Some struggling with Technology
  - Struggling to find Life/Home/School Balance
  - Lack of socialization/mental health concerns
  
- There is no perfect answer.

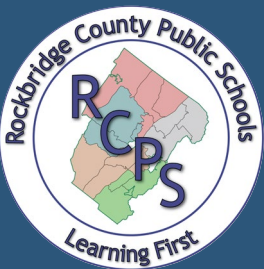


# First Nine-Weeks

- Mitigation Strategy Successes
  - Cloth Face Covering
  - Social Distancing
  - Cleaning of Surfaces
  - Hand Washing
- Ultraviolet Lights
- MERV-13 Filters for HVAC units
- Bipolar Ionization on HVAC units -- [BPI Overview](#)

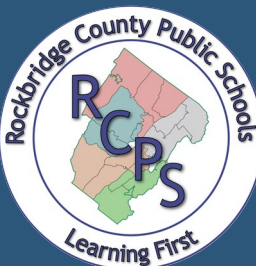


# LOOKING BEYOND FIRST NINE-WEEKS



# Conversations & Planning

- Parents/Guardians, Teachers, Students
  - Emails, Phone Calls, Conversations
- Other School Divisions
  - Superintendents, Teachers, Staff
- Community Members & Business Leaders
- Health Officials
  - Doctors and Nurses from the VDH

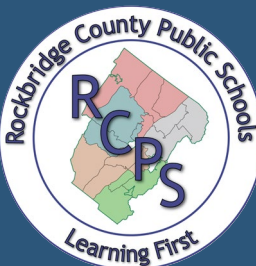




# Conversations & Planning

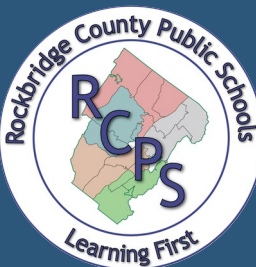
Most conversations and stories are unique.  
Most opinions, thoughts, and needs are unique.

The challenges are absolutely real for everyone  
involved in this pandemic.



# Looking Beyond First-Nine Weeks

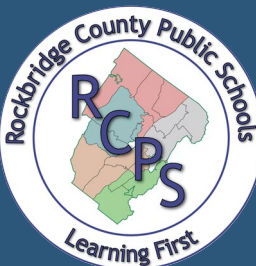
## Three Distinct Learning Plan Options



# Learning Plan Option 1

## Modified 100% Digital Learning Plan

- Same as First Nine-Weeks
- Pre-K, K, and 1 in-person 4 days/week
- Grades 2-12 remain virtual
- Virtual option will remain available to all



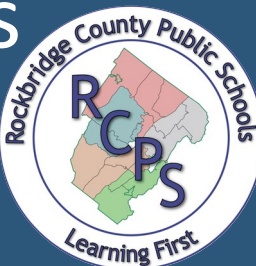
# Modified 100% Digital Learning Plan

## Pros

- Nearly six weeks into this plan
- Routines have been established

## Cons

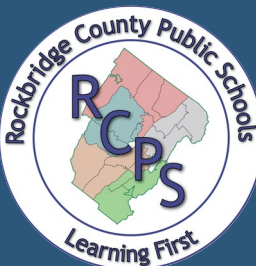
- Too few students in-person/academic concerns
- Lack of socialization/mental health concerns
- Some parents struggle with technology/schedules



# Learning Plan Option 2

## Staggered Hybrid Plan

- Same as First Nine-Weeks
- Pre-K, K, and 1 continue 4 days/week in-person
- Add Grades 2, 6, and 9 at start of 2<sup>nd</sup> nine-weeks (Nov. 10) in Hybrid (ABABV)
- If COVID situation allows, return all other grades to in-person on November 30, 2020.
- Virtual option will remain for all



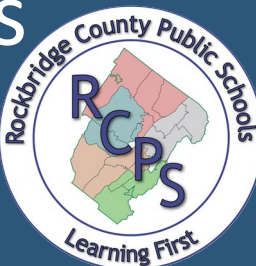
# Staggered Hybrid Plan

## Pros

- More students for in-person/Improves all supports
- Cautiously returns more students to the buildings
- Pre-K, K, and 1 would remain four days/week
- Grades 2, 6, and 9 would be on Hybrid (ABABV)

## Cons

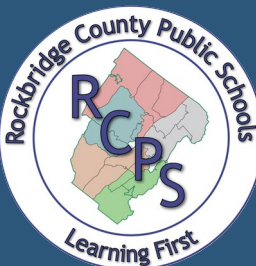
- Still need more in-person to reach more students



# Learning Plan Option 3

## Full Hybrid Plan

- Pre-K, K, and 1 continue 4 days/week in-person
- All other students (2-12) in Hybrid (ABABV)
- Virtual option will remain for all



# Full Hybrid Plan

## Pros

- All students in-person 2 days, 3 virtual days (ABABV)
- Raise student accountability
- Ensures student will experience some semblance of socialization with their peers

## Cons

- Only half of the students in the school on any given day
- Staff will need to be more vigilant in enforcing social distancing

